



Carver-Edisto Middle School

2018 Carver School Road
Cope, SC 29038

Grades	6-8 Middle School	
Enrollment	578 Students	
Principal	Jeannie B. Monson	803-534-3554
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

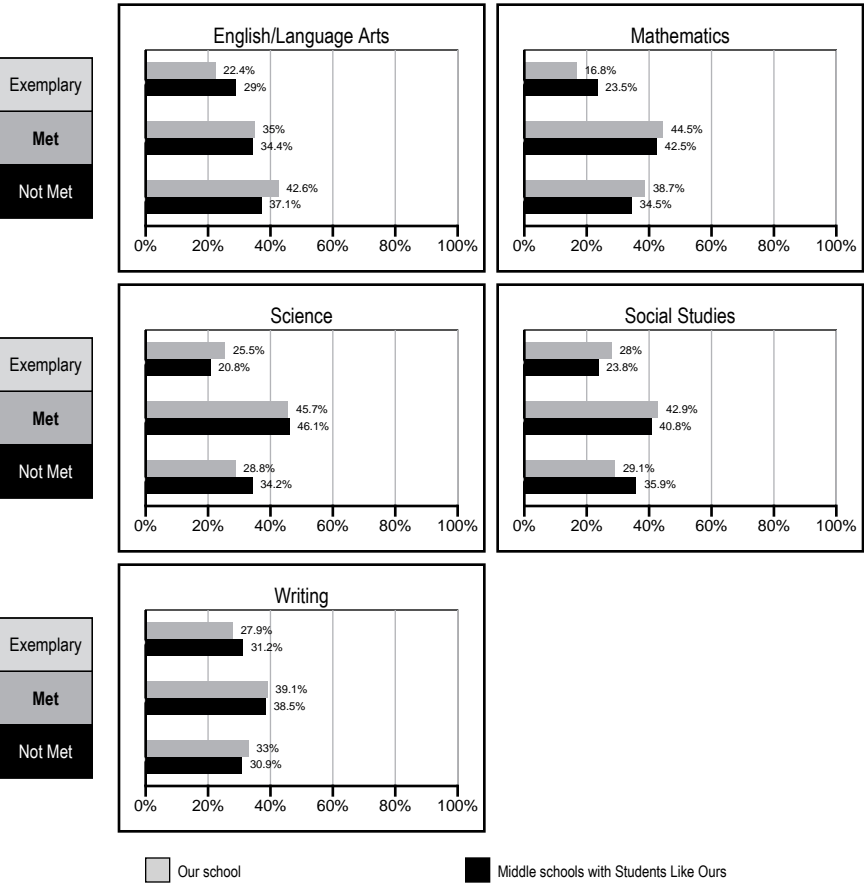
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	4	45	5	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.9%	95.9%
English 1	96.8%	91.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.4%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=578)				
Students enrolled in high school credit courses (grades 7 & 8)	19.1%	Down from 59.7%	21.3%	22.9%
Retention rate	0.5%	Up from 0.2%	0.9%	0.8%
Attendance rate	94.8%	Up from 94.4%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 3.7%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	50.0%	Down from 55.3%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.5%	Up from 78.1%	84.3%	86.7%
Teacher attendance rate	95.4%	Up from 94.3%	95.1%	95.2%
Average teacher salary*	\$42,653	Down 0.1%	\$45,452	\$46,422
Professional development days/teacher	14.3 days	Down from 17.3 days	10.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.9 to 1	22.9 to 1	22.0 to 1
Prime instructional time	89.1%	Up from 87.3%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	98.0%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,334	Down 10.9%	\$7,272	\$7,245
Percent of expenditures for instruction**	58.1%	Up from 56.6%	62.2%	63.1%
Percent of expenditures for teacher salaries**	54.8%	Down from 55.1%	59.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This year, 2011 - 2012, due to much hard work by teachers and students Carver Edisto Middle School has, for the second year in a row, earned the South Carolina Palmetto Silver Award for academic achievement. The school earned an overall "Average" rating and an "Average" for academic improvement. While the goal is still to earn a rating of "Excellent", we are very proud of this recognition for work well done.

There is no magic bullet to sustaining continued school improvement. It takes hard work and is only accomplished by focused, informed actions by teachers and students. The work begins with the teachers. Working in teams' teachers began the school year by assessing student data. The information gathered helped teachers plan appropriate curriculum, instruction and assessment strategies. These teams of teachers met weekly to monitor student progress and adjust lessons based on student mastery of common assessments. Threaded throughout the school year all teachers participated in meaningful professional development including school-wide book reads. All of these efforts converged to create an excellent learning environment for all CEMS students.

Rigorous work is expected of all students. On the first day of school, students are expected to report on their summer reading and activities provided to them at the end of the previous school year. During the first week of school, students are given a basic multiplication and reading assessment test to determine needs. Based on state PASS results groups of students are placed in flexible acceleration classes. Each student must keep a Data Student Notebook to track his or her academic strengths and weaknesses and set goals for the academic year. This year "Gear-Up", "It's Your Game" and "Lifeskills" character education programs were added. The Media Center spearheads a "25 Book Reading" initiative and houses a variety of books including many audio books and an IPOD lab to download student novels.

Though the primary goal for all students at Carver is high academic learning, we also strive to provide a rich variety of extra-curricular opportunities which both engages and ignites students' imaginations. Students participate in a variety of athletic competitions and in cheerleading. The Project Lead the Way curriculum offers activities for students interested in engineering and business. Drama and Choral students team up three times a year to perform an "Evening Showcase" of acting, singing, and art. This year's culminating production was "The Wizard of Oz." Students also participate in the award winning CEMS Band. Journalism students produce an annual yearbook. And, our visual arts students create artwork on paper and in clay. Collectively, these programs plus a rich academic program offer rigorous learning opportunities for all students.

Jeannie Monson, Principal

Norma Rockwell, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	167	146
Percent satisfied with learning environment	91.2%	67.5%	78.3%
Percent satisfied with social and physical environment	91.4%	72.7%	62.2%
Percent satisfied with school-home relations	48.6%	82.5%	68.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carver-Edisto Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	628.8	629.3	628.6	628.5	99.3	99.3
Male	626.8	629.5	632.3	634.7	99.4	99.4
Female	631.3	629.0	624.2	620.7	99.2	99.2
White	638.3	638.6	639.7	635.9	99.1	99.1
African American	615.4	614.8	613.7	616.7	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.5	589.1	571.4	591.3	98.1	98.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	621.9	622.9	621.8	620.3	99.2	99.2
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	100	50.3	31.8	17.9	49.7
	7	194	99.5	38.9	33.7	27.4	61.1
	8	190	100	43.1	37.4	19.5	56.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	99.5	47.8	28	24.2	52.2
	7	195	99.5	34.1	41.1	24.9	65.9
	8	182	98.9	43	36	20.9	57

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	207	100	38.5	43.1	18.5	61.5
	7	194	99.5	37.1	41.7	21.1	62.9
	8	190	100	34.5	52.9	12.6	65.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	99.5	37.9	40.7	21.4	62.1
	7	195	99.5	29.2	51.9	18.9	70.8
	8	182	98.9	47.1	42.4	10.5	52.9

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	54.1	38.8	7.1	45.9
	7	194	99.5	30.9	49.1	20	69.1
	8	94	100	28.1	42.7	29.2	71.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	100	48.4	46.2	5.4	51.6
	7	195	99.5	22.7	40	37.3	77.3
	8	94	100	20.5	54.5	25	79.5

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	23.5	50	26.5	76.5
	7	194	99.5	35.4	42.3	22.3	64.6
2012	8	96	99	28.2	40	31.8	71.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	98	26.4	50.5	23.1	73.6
2012	7	195	99.5	27.6	42.7	29.7	72.4
	8	88	97.7	31	36.9	32.1	69
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	189	99.5	41.2	42.9	15.8	58.8
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	182	99.5	33	39.1	27.9	67

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